

Rajgad Institute of Management Research & Development, Pune -43

Approved by AICTE, Recognized by DTE (Govt. of Maharashtra), Affiliated to Savitribai Phule Pune University

FEEDBACK ANALYSIS REPORT

A.Y 2021-22



Rajgad Institute of Management Research & Development, Pune -43

Approved by AICTE, Recognized by DTE (Govt. of Maharashtra), Affiliated to Savitribai Phule Pune University

FEEDBACK ANALYSIS REPORT

A.Y 2021-22

The Feedback for the A.Y. 2021-22 was collected from following stakeholders of the institute:

- 1. Students
- 2. Teachers
- 3. Parents
- 4. Alumni
- 5. Employers

The Report of the feedback is enclosed at the end of the report.





Rajgad Dayanpeeth's Rajgad Institute of Management Research & Development, Pune -43 Agraved by AICIR, Recognized by DIE (Gore, of Mehazahma), Affiliated to Sessimilar Plank Pan

Syllabus Feedback 2021-22

Dear All,

Please fill the following google form to give your feedback on MBA syllabus.

* Required

1. I am a _____*

Mark only one oval.

- Student Skip to question 2
- Teacher Skip to question 16
- Alumni Skip to question 30
- Employer Skip to question 55
- Parent Skip to question 42

Syllabus Feedback - Students Session

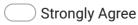
2. I study in MBA *

Mark only one oval.

🔵 l year

🔵 ll year

3. MBA Syllabus is up to mark *



- Agree
- Neutral
- 🔵 Disagree
- Strongly Disagree



4. Duration of course/semester pattern is appropriate *

Mark only one oval.

Strongly Agree

Agree

Neutral

- Disagree
- Strongly Disagree
- 5. Credit system pattern of the syllabus is easy to understand *

Mark only one oval.



- Agree
- Neutral
- 🔵 Disagree
- Strongly Disagree
- 6. Range of Specialization is Offered in MBA is *

- Highly Satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly unsatisfactory



7. Syllabus include Global trend *

Mark only one oval.

Strongly Agree

- Agree
- O Neutral
- Disagree
- Strongly Disagree
- 8. The curriculum meets prerequisite and basic knowledge required for the corporate. *

Mark only one oval.



- O Agree
- Neutral
- 🔵 Disagree
- Strongly Disagree
- 9. Courses of syllabus encourage self learning, creativity and innovation. *

- strongly Agree
- Agree
- Neutral
- 🗌 Disagree
- Strongly Disagree



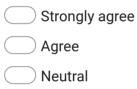
10. The electives in syllabus are relevant to the specialization offered. *

Mark only one oval.

strongly Agree
Agree
Neutral
Disagree

- Strongly Disagree
- 11. The curriculum well balances theory and practical. *

Mark only one oval.



🔵 Disagree



12. Mechanism of conduct of examination & concurrent evaluation of the syllabus can be rated as

Mark only one oval.

Very Poor						
1						
2						
3						
4						
5						
	Very Good					

13. Syllabus aims creating employability *

Mark only one oval.

Strongly Agree

____ Agree

Neutral

Disagree



14. Syllabus inculcates the social and ethical values *

Mark only one oval.

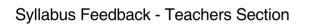
Strongly Agree

Agree

Neutral

- Disagree
- Strongly Disagree

15. Suggestion



16. Syllabus is up to the mark *

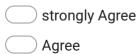
Mark only one oval.

\bigcirc	strongly Agree
\bigcirc	Agree

Neutral

- Disagree
- Strongly Disagree
- 17. Syllabus fulfills industry expectations *

Mark only one oval.





Neutral

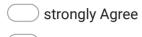
Disagree



*

Suggested Books in syllabus are relevant

Mark only one oval.



Agree

Neutral

🔵 Disagree

Strongly Disagree

19.

SPPU system for design and development of curriculum is effective

Mark only one oval.

\bigcirc	strongly Agree
\bigcirc	Agree
\bigcirc	Neutral
\bigcirc	Disagree

Strongly Disagree

20.

*

BOS regularly updates MBA syllabus

Mark only one oval.



Agree

Neutral

Disagree



The curriculum has a good balance between theory and practical.

Mark only one oval.



- Strongly Disagree
- 22. Pattern of concurrent evaluation is appropriate *

Mark only one oval.



- Agree
- Neutral
- ____ Disagree
- Strongly Disagree
- 23. LTP Pattern by SPPU is appropriate *



- ____ Agree
- Neutral
- 🔵 Disagree
- Strongly Disagree



24. Contact hours specified in syllabus are sufficient *

Mark only one oval.

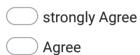
strongly Agree

Agree

Neutral

- ____ Disagree
- Strongly Disagree
- 25. Syllabus leads to Inculcation of innovation & creativity in students *

Mark only one oval.



Neutral

Disagree

- Strongly Disagree
- 26. Syllabus improves communication & soft skills *

Mark only one oval.

strongly Agree

O Agree

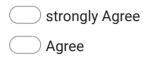
Neutral

Disagree



Syllabus enhances knowledge, skills, attitude, etc.

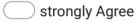
Mark only one oval.



Neutral

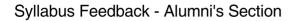
- Disagree
- Strongly Disagree
- 28. Syllabus aims at creating employ-ability *

Mark only one oval.



- Agree
- Neutral
- Disagree
- Strongly Disagree

29. Suggestion





30. Syllabus covers recent trends in management *

Mark only one oval.

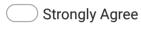
Strongly Agree

Agree

Netural

- ____ Disagree
- Strongly Disagree
- 31. MBA syllabus builds employability skills *

Mark only one oval.



Agree

Netural

Disagree

- Strongly Disagree
- 32. MBA syllabus fulfills the industries needs *

Mark only one oval.

Strongly Agree

Agree

Netural

Disagree



33.

Curriculum meets prerequisite and basic knowledge required for the career.

Mark only one oval.



- Strongly Disagree
- 34. Programme inculcates innovation & creativity *

Mark only one oval.

Strongly Agree

____ Agree

Netural

- Disagree
- Strongly Disagree
- 35. Syllabus has good balance of theory & practical *

Mark only one oval.



Agree

Netural

Disagree



36. Syllabus has sufficient industry exposure at the institute *

Mark only one oval.

Strongly Agree

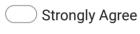
Agree

Netural

- ____ Disagree
- Strongly Disagree

37. Benefitted by certification offered at institute *

Mark only one oval.



- Agree
- Netural
- Disagree
- Strongly Disagree
- 38. Benefitted by co-curricular activities *

- Strongly Agree
- Agree
- Netural
- ____ Disagree
- Strongly Disagree



39. Benefitted by the student mentorship programme *

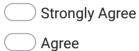
Mark only one oval.

Strongly Agree

Netural

- ____ Disagree
- Strongly Disagree
- 40. MBA helped in performing office duties efficiently *

Mark only one oval.



Netural

🗌 Disagree

- Strongly Disagree
- 41. Suggestion

Syllabus Feedback - Parents Section



42. Rate the quality of the MBA syllabus *

Mark only one oval.

	Poor
1	
2	
3	
4	
5	\bigcirc
	Excellent

43.

The learning experience gained by the ward through curriculum

Mark only one oval.





*

44. Syllabus design is as per the requirement of employability *

Mark only one oval.

	Poor
1	
2	
3	
4	
5	
	Excellent

45. Pattern of evaluation in syllabus *



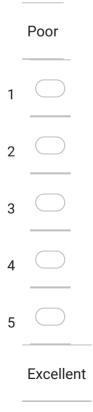


46. Specializations offered at the institute as per syllabus *

Mark only one oval.

	Poor
1	
2	
3	
4	
5	
	Excellent

47. The relevance of curriculum to the program *





48. Infrastructural facilities available at the institute *

Mark only one oval.

	Poor
1	
2	
3	\bigcirc
4	
5	
	Excellent

49.

Extend of support provided by teaching and non-teaching staff

Mark only one oval.





*

50. Organizing co-curricular and extra-curricular activities at the institute *

Mark only one oval.

	Poor
1	
2	\bigcirc
3	
4	
5	
	Excellent

51. Student Mentorship programme (SMP) at the institute *





52. Programme has inculcated social and ethical values in your ward *

Mark only one oval.

	Poor
1	
2	
3	
4	
5	
	Excellent

53.

Satisfaction about progress of your ward taken place at the institute

Mark only one oval.





*

Syllabus Feedback - Employer's Section

55. Communication Skills *

Mark only one oval.

Highly Disatisfied



Highly Satisfied



56. Technical Skills *

Mark only one oval.



57. Understanding Business Environment *

Mark only one oval.

Highly Disatisfied





58. Analytical & Critical Thinking *

Mark only one oval.

Highly Disatisfied

59. Leadership Skills *

Mark only one oval.

Highly Disatisfied

 $\begin{array}{c} 1 \\ \hline \\ 2 \\ \hline \\ 3 \\ \hline \\ 4 \\ \hline \\ 5 \\ \hline \end{array}$

Highly Satisfied



60. Relationships with peers *

Mark only one oval.



61. Respect for Values *







62. Innovativeness *

Mark only one oval.



63. Decision making ability *

Mark only one oval.

Highly Disatisfied





64. MBA Syllabus includes global trends *

Mark only one oval.



65. MBA Syllabus leads to fulfillment of Industry Expectations *





66. MBA Syllabus has balance of Practical & Theory *

Highly Disatisfied 1 2 3 4 5 **Highly Satisfied**

MBA Syllabus leads to Employability * 67.

Mark only one oval.

Highly Disatisfied





Thank You

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A.Y. 2021-22

Tabulation of Students Feedback for Design & Review of MBA Syllabus

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
MBA Syllabus is up to mark	37	61	28	03	01
Duration of course/semester pattern is appropriate	36	62	28	03	01
Credit system pattern of the syllabus is easy to understand	37	59	27	06	01
Range of Specialization is Offered in MBA is	26	77	17	06	04
Syllabus include Global trend	29	65	26	07	03
The curriculum meets prerequisite and basic knowledge required for the corporate.	29	80	18	03	00
Courses of syllabus encourage self learning, creativity and innovation.	33	65	21	10	01
The electives in syllabus are relevant to the specialization offered.	31	71	25	03	00
The curriculum well balances theory and practical.	31	67	24	06	02
Mechanism of conduct of examination & concurrent evaluation of the syllabus can be rated as	31	43	33	15	07
Syllabus aims creating employability	25	64	29	08	04
Syllabus inculcates the social and ethical values	28	72	23	05	02





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A.Y. 2021-22

Tabulation of Teacher's Feedback for Design & Review of MBA Syllabus

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Syllabus is up to the mark	04	05	00	00	00
Syllabus fulfills industry expectations02	02	06	01	00	00
Suggested Books in syllabus are relevant	01	07	01	00	00
SPPU system for design and development of curriculum is effective	01	07	01	00	00
BOS regularly updates MBA syllabus	04	03	02	00	00
The curriculum has a good balance between theory and practical.	03	04	02	00	00
Pattern of concurrent evaluation is appropriate	01	08	00	00	00
LTP Pattern by SPPU is appropriate	00	07	00	02	00
Contact hours specified in syllabus are sufficient	01	06	02	00	00
Syllabus leads to Inculcation of innovation & creativity in students	01	06	02	00	00
Syllabus improves communication & soft skills	02	07	00	00	00
Syllabus enhances knowledge, skills, attitude, etc.	02	07	00	00	00
Syllabus aims at creating employ- ability	02	06	01	00	00





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A.Y. 2021-22

Tabulation of Alumni's Feedback for Design & Review of MBA Syllabus

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Syllabus covers recent trends in management	05	17	04	00	01
MBA syllabus builds employability skills	08	13	03	01	02
MBA syllabus fulfills the industries needs	05	16	03	00	03
Curriculum meets prerequisite and basic knowledge required for the career.	07	14	04	01	01
Programme inculcates innovation & creativity	06	17	03	00	01
Syllabus has good balance of theory & practical	06	14	06	00	01
Syllabus has sufficient industry exposure at the institute	04	18	04	00	01
Benefitted by certification offered at institute	09	13	04	00	01
Benefitted by co-curricular activities	06	15	05	00	01
Benefitted by the student mentorship programme	07	15	02	02	01
MBA helped in performing office duties efficiently	07	14	05	00	01





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A.Y. 2021-22

Tabulation of Parents Feedback

Parameters	1 (Poor)	2	3	4	5 (Excellent)
Rate the quality of the MBA syllabus	00	01	04	12	04
The learning experience gained by the ward through curriculum	00	00	08	10	03
Syllabus design is as per the requirement of employability	00	00	08	09	04
Pattern of evaluation in syllabus	00	00	05	10	06
Specializations offered at the institute as per syllabus	00	00	09	06	06
The relevance of curriculum to the program	00	00	09	08	04
Infrastructural facilities available at the institute	00	00	07	08	06
Extend of support provided by teaching and non-teaching staff	00	00	09	06	06
Organizing co-curricular and extra- curricular activities at the institute	00	00	08	09	04
Student Mentorship programme (SMP) at the institute	00	00	09	09	05
Programme has inculcated social and ethical values in your ward	00	01	07	09	04
Satisfaction about progress of your ward taken place at the institute	00	00	08	11	02





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A.Y. 2021-22

Tabulation of Employer's Feedback for Design & Review of MBA Syllabus

Parameters	1 (Highly Dissatisfied)	2	3	4	5 (Highly Satisfied)
Communication Skills	00	02	07	06	03
Technical Skills	00	02	06	06	04
Understanding Business Environment	00	01	07	05	05
Analytical & Critical Thinking	00	03	05	09	01
Leadership Skills	00	01	03	11	03
Relationships with peers	00	00	03	10	05
Respect for Values	00	00	03	10	05
Innovativeness	00	01	05	10	02
Decision making ability	00	00	06	10	02
Syllabus includes global trends	00	01	03	10	04
Syllabus leads to fulfillment of Industry Expectations	00	00	05	08	05
Syllabus has balance of Practical & Theory	00	00	05	09	04
Syllabus leads to Employability	00	01	02	11	04

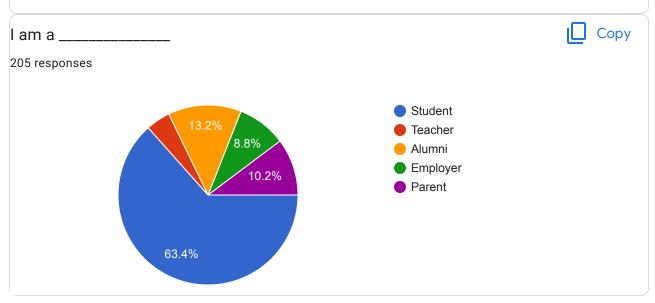




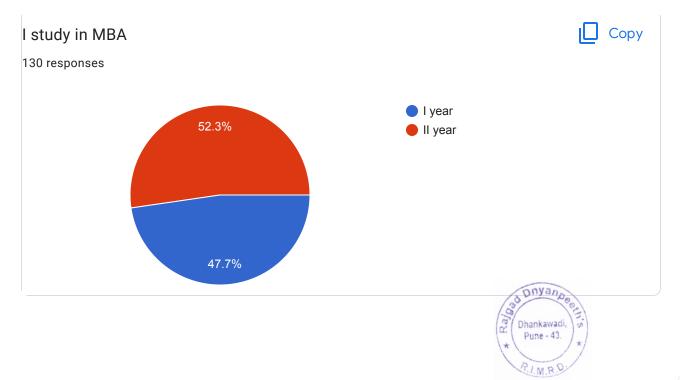
Syllabus Feedback 2021-22 (Dec-2022)

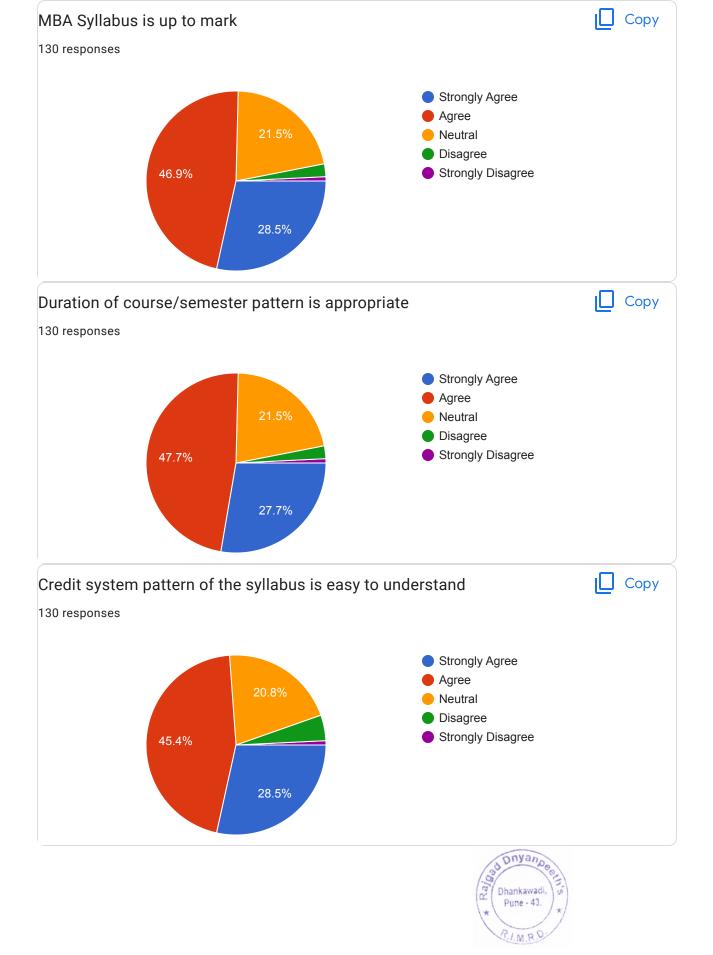
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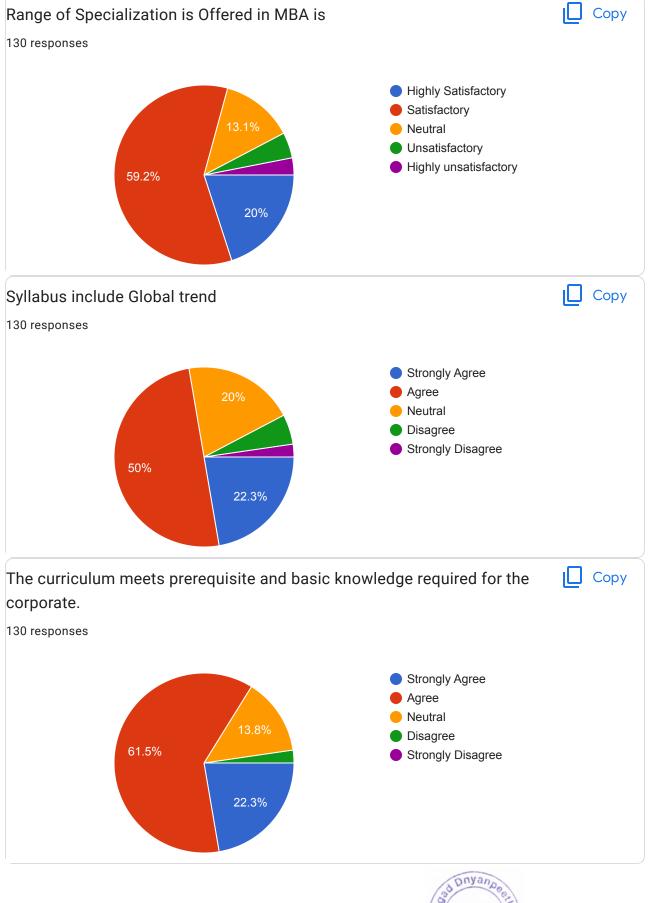
Publish analytics



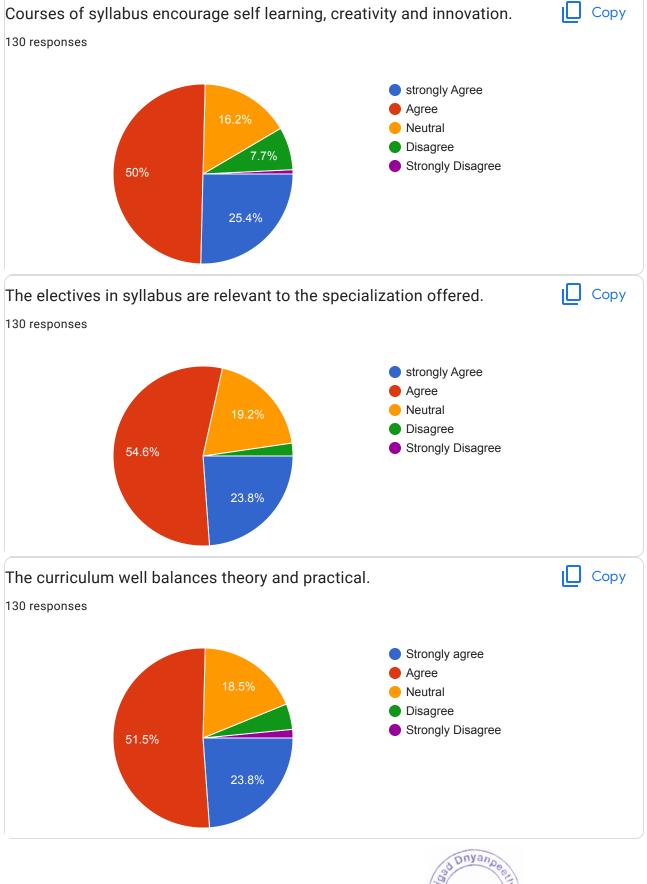
Syllabus Feedback - Students Session



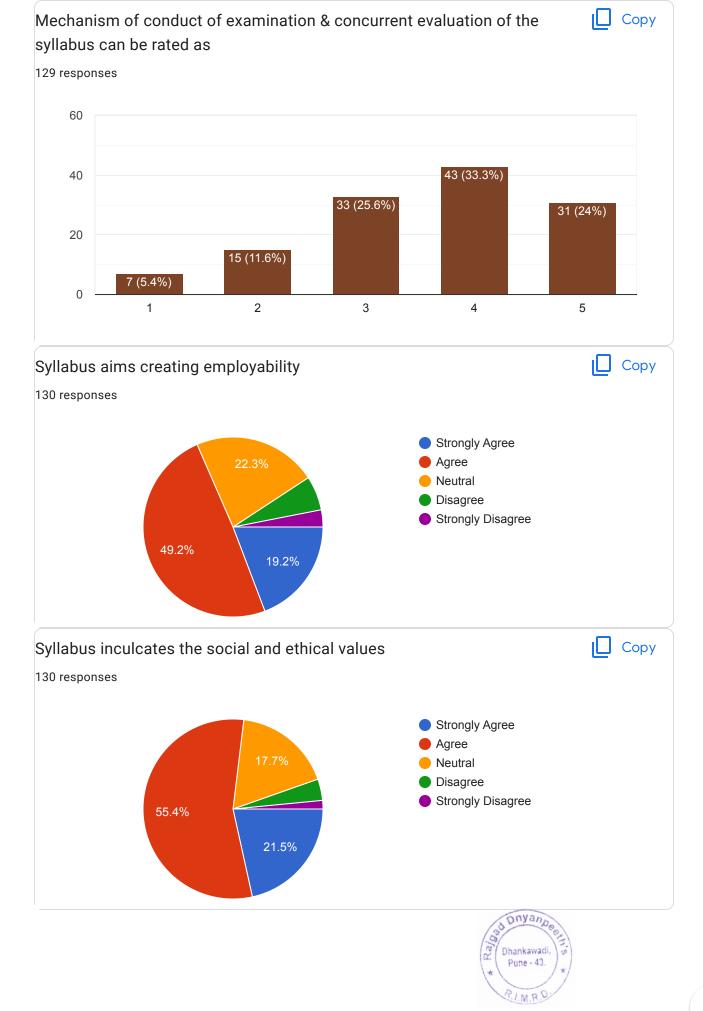


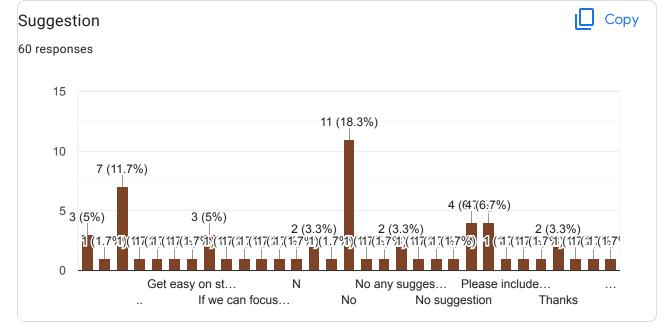




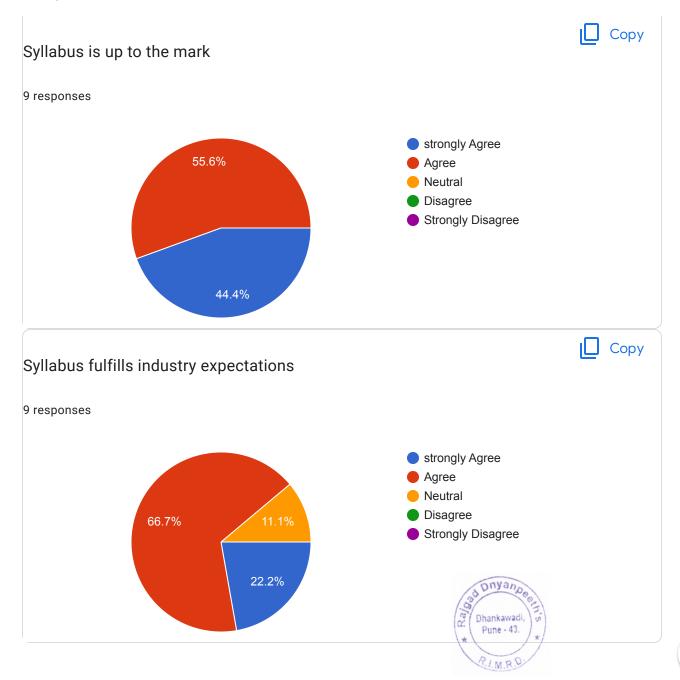


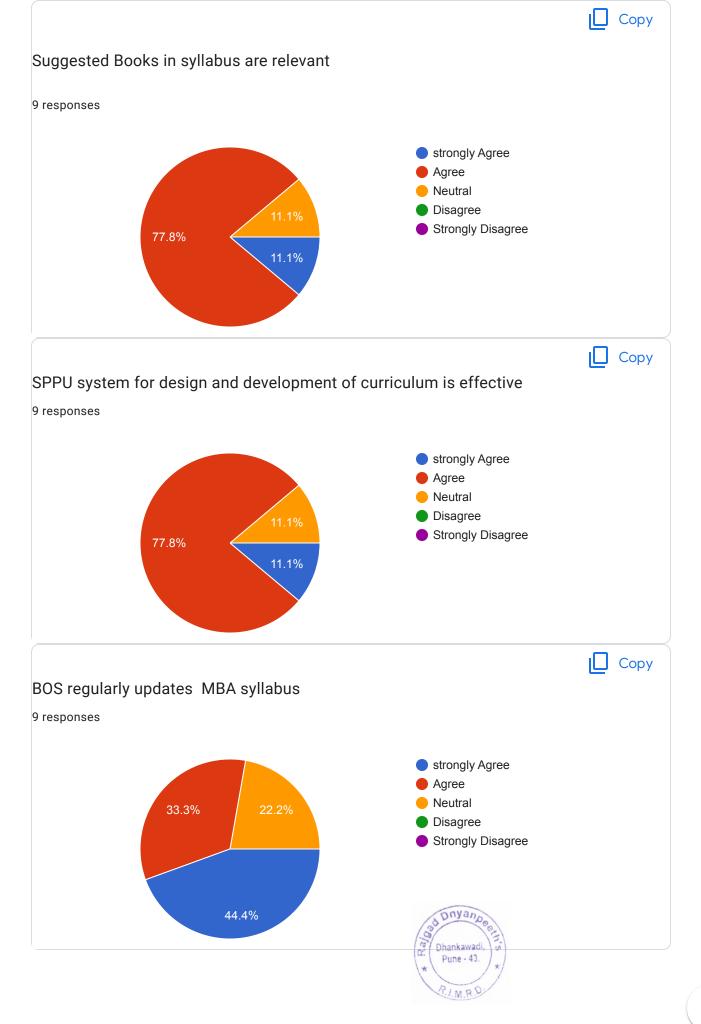




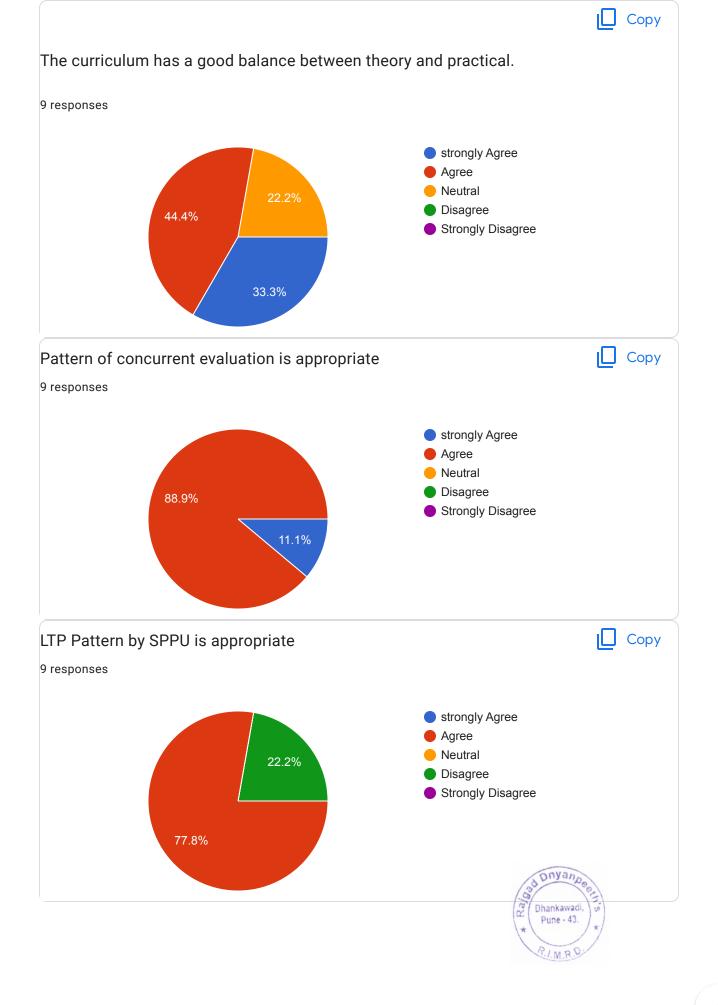


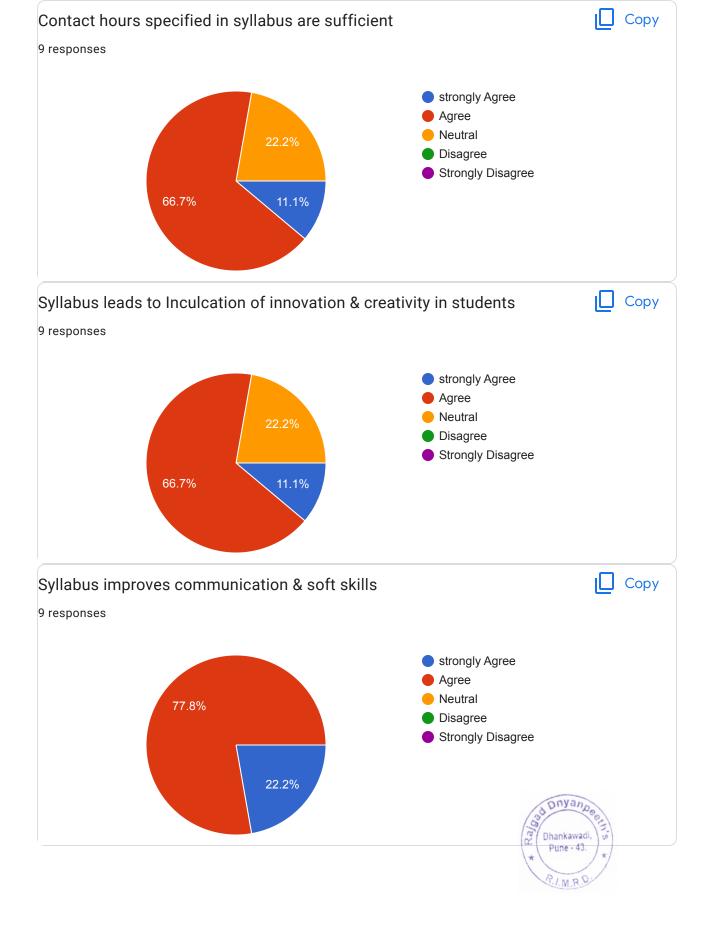
Syllabus Feedback - Teachers Section



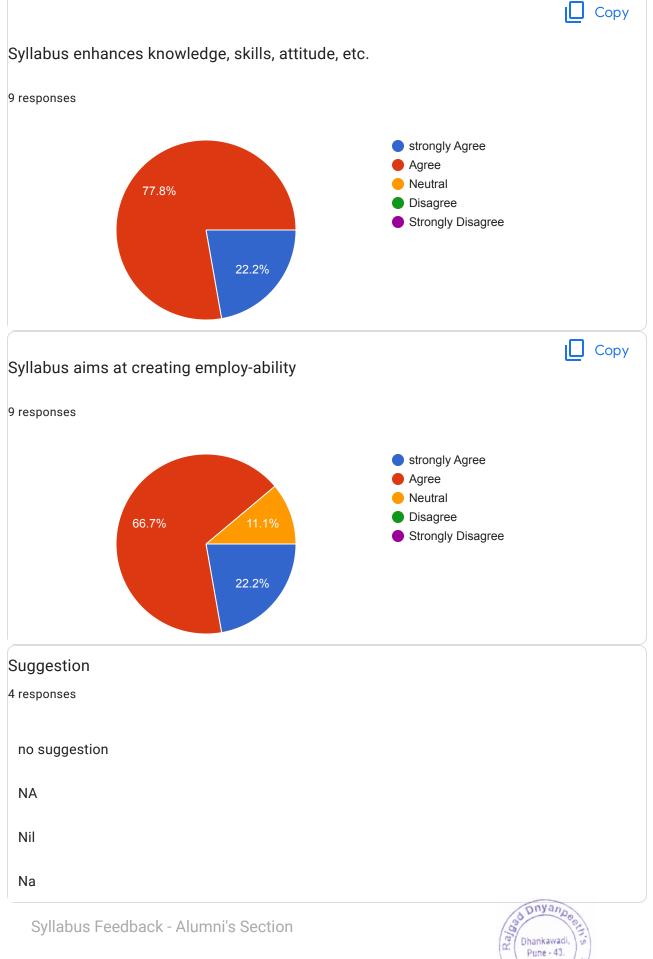


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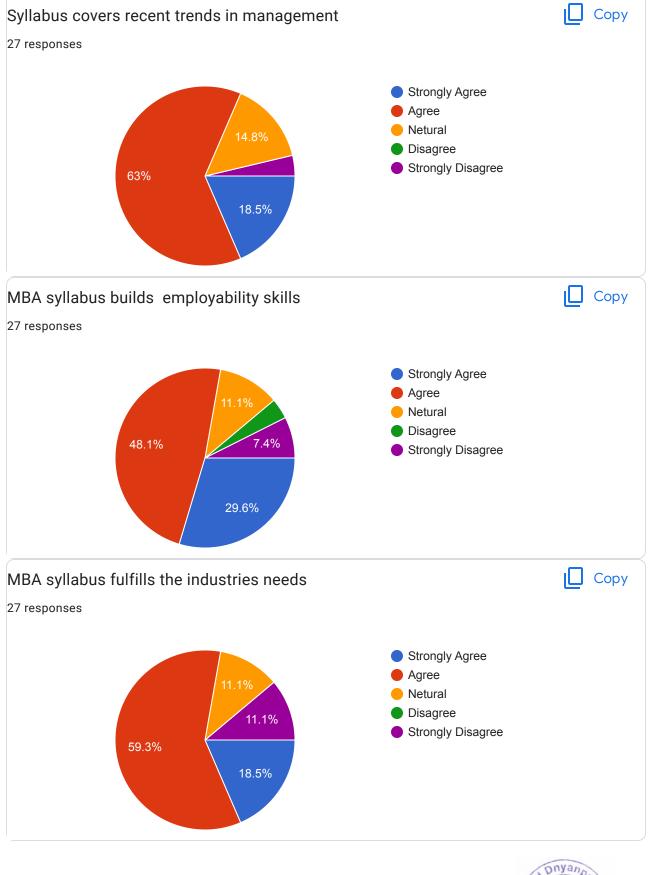




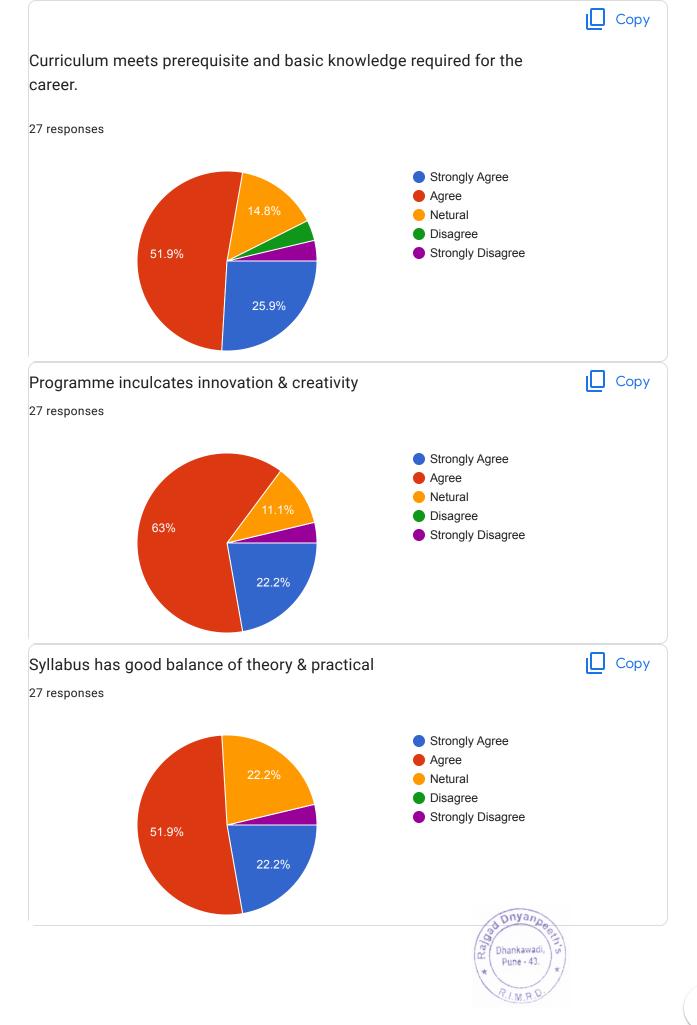
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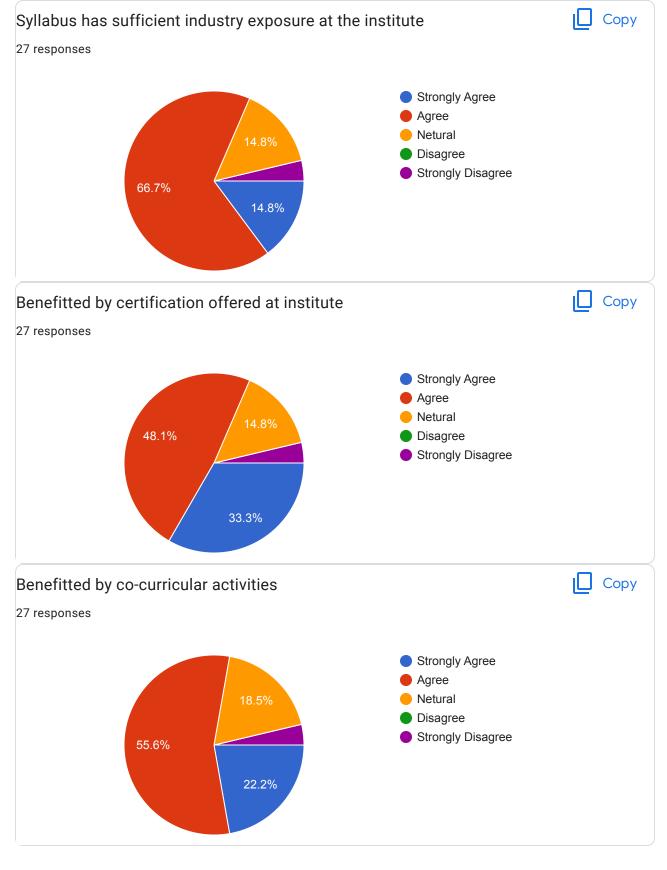
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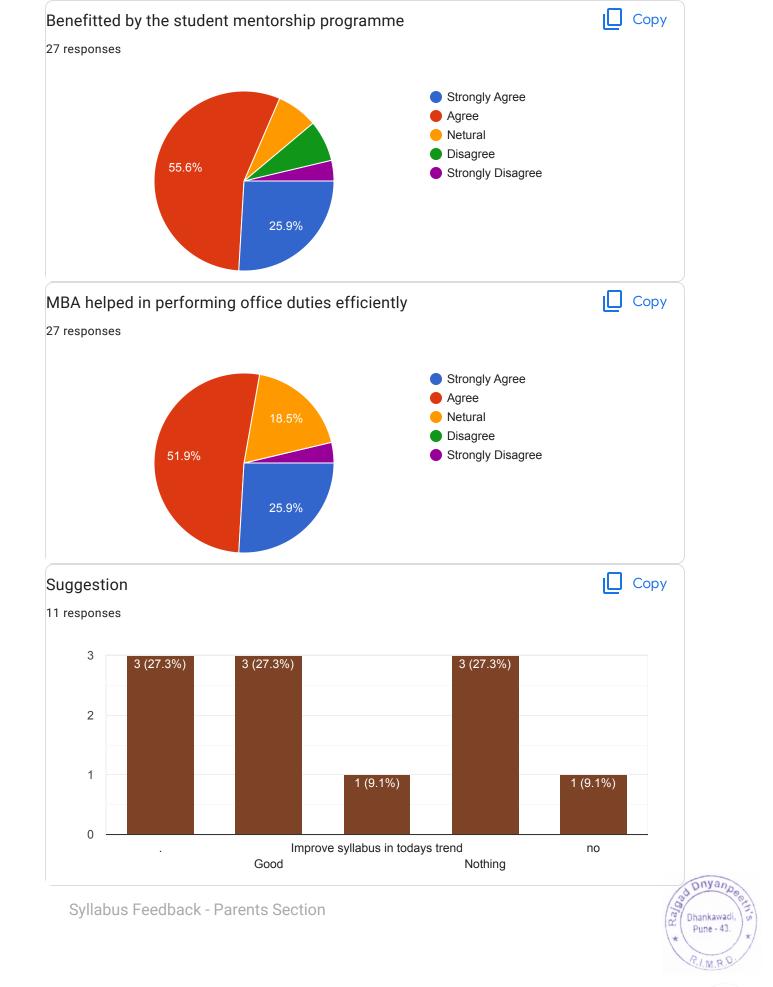


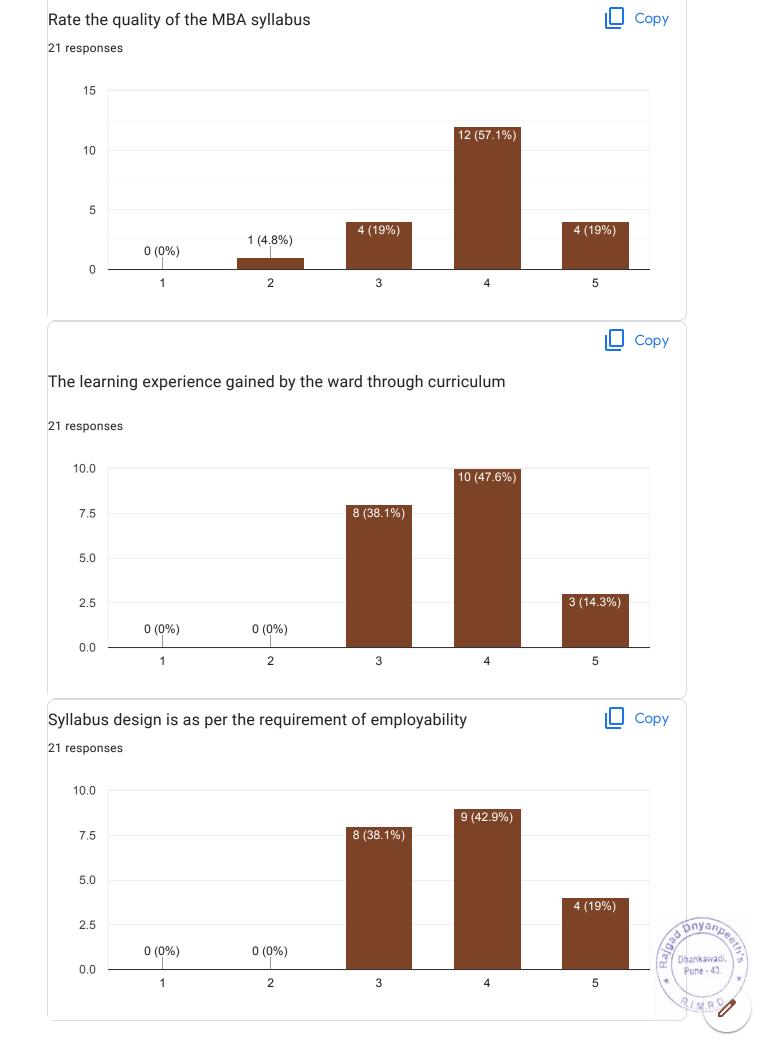


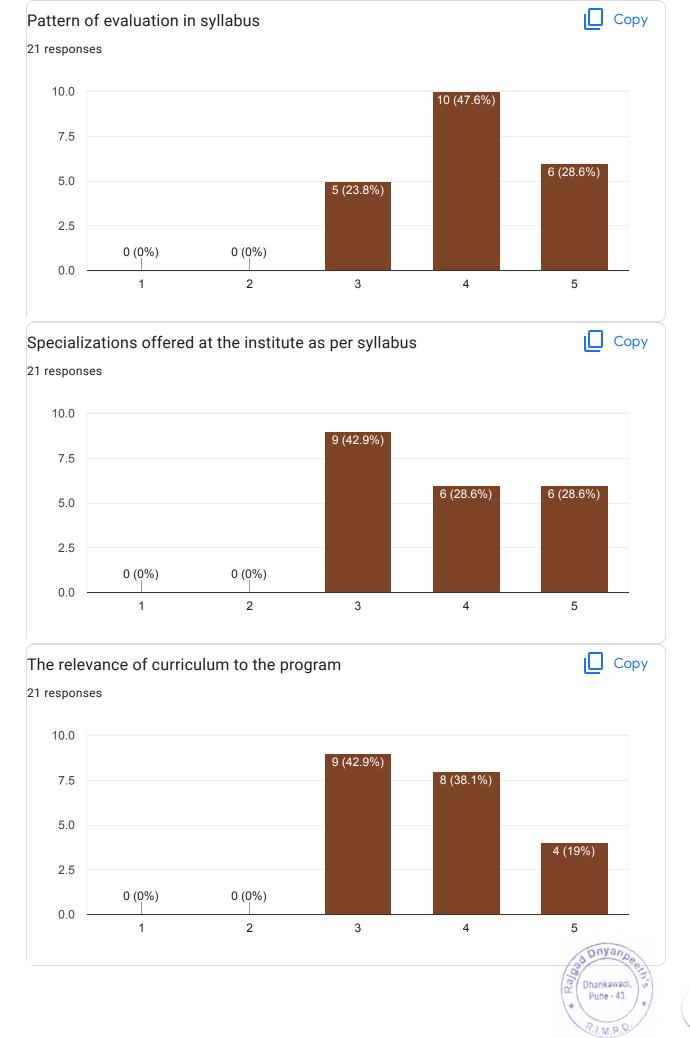
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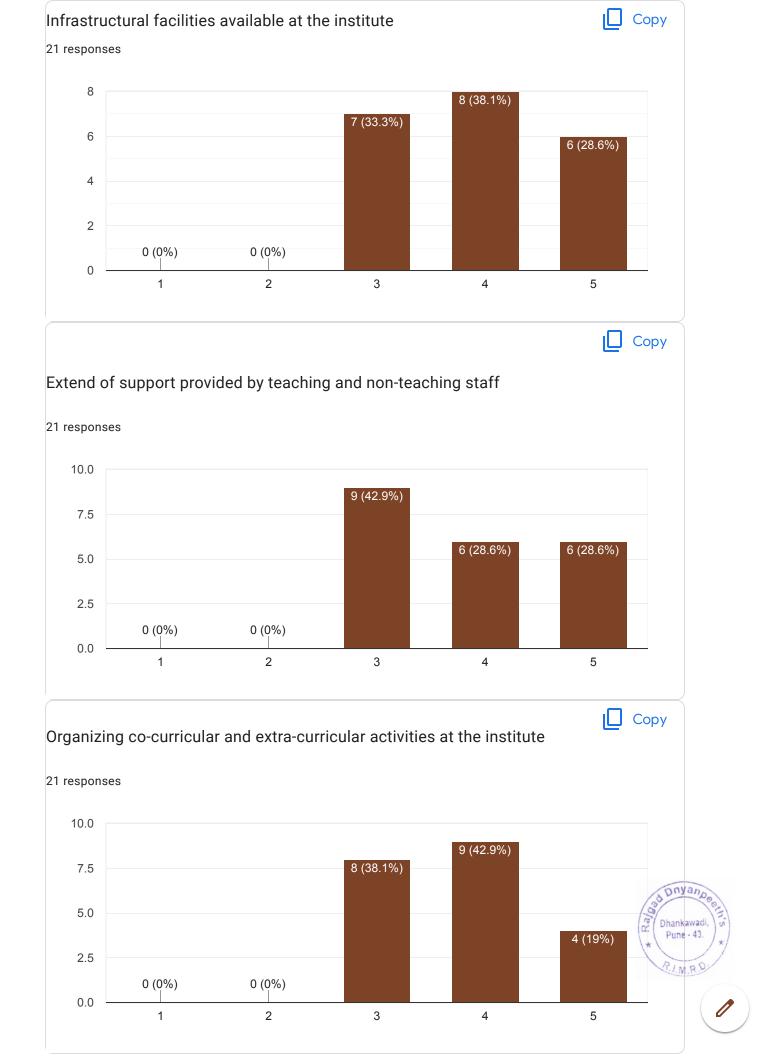


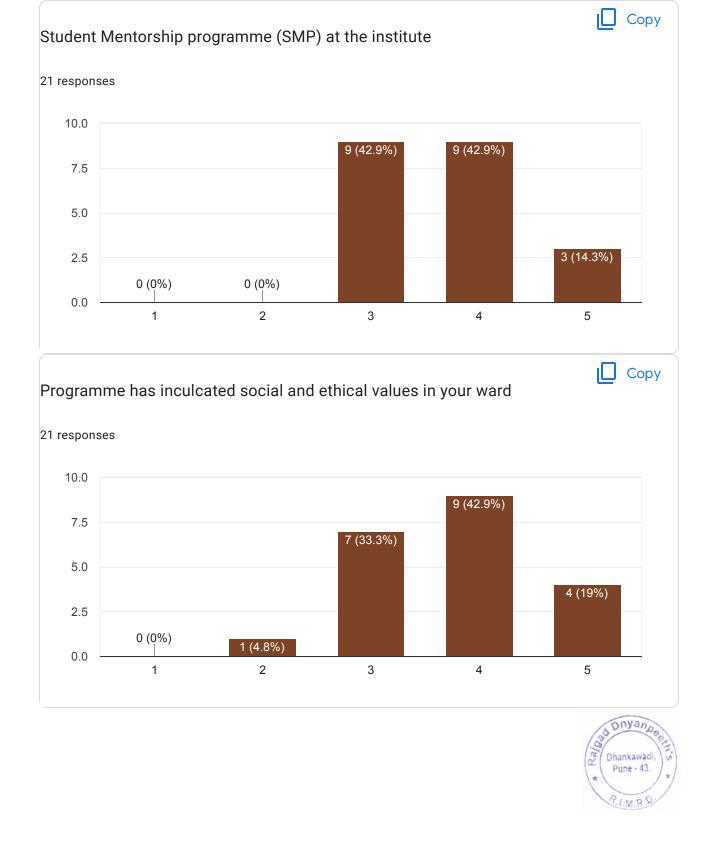


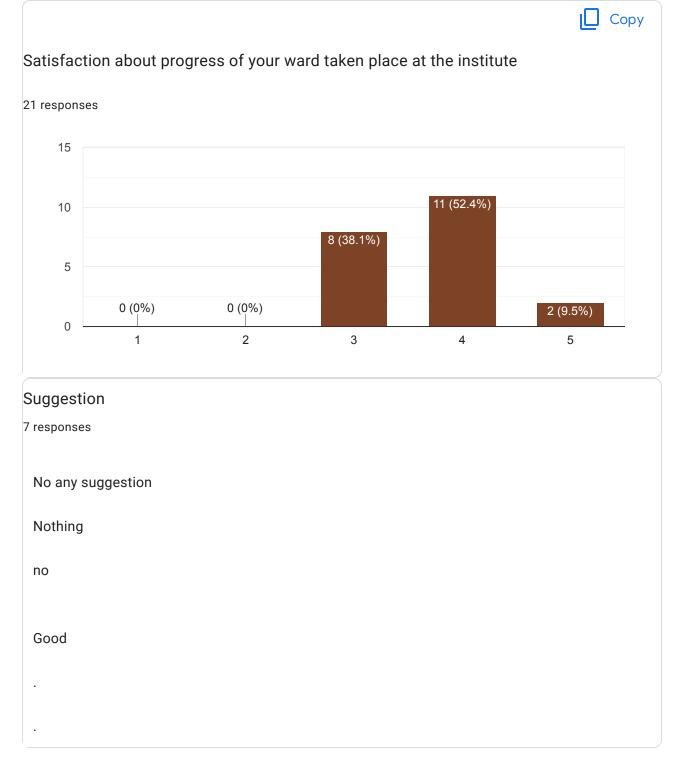




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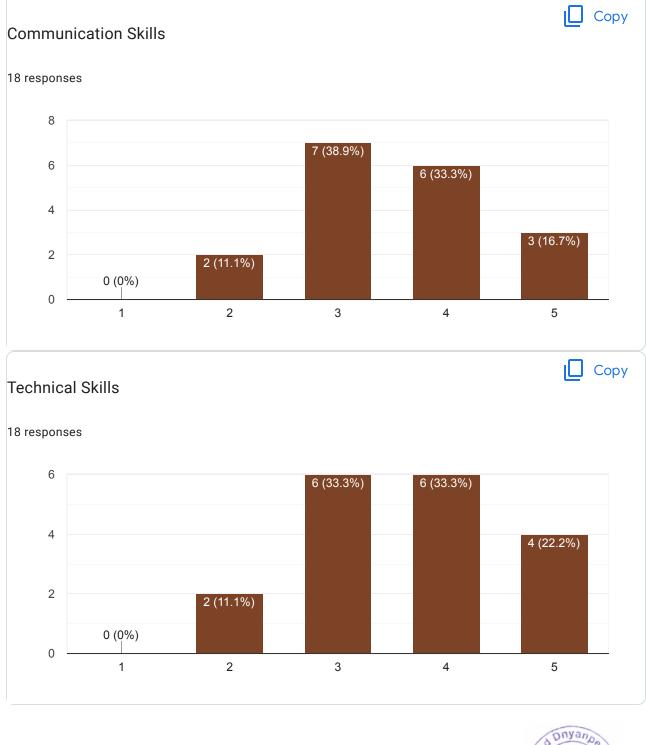




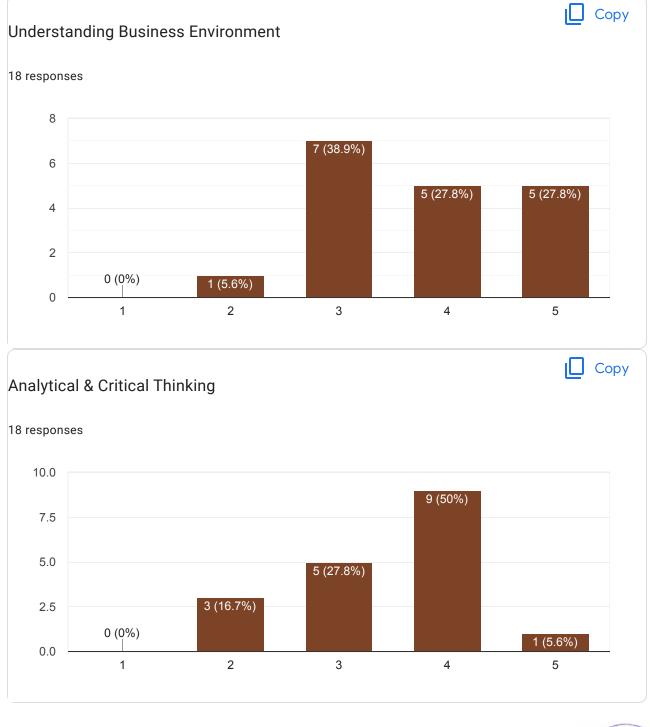


Syllabus Feedback - Employer's Section

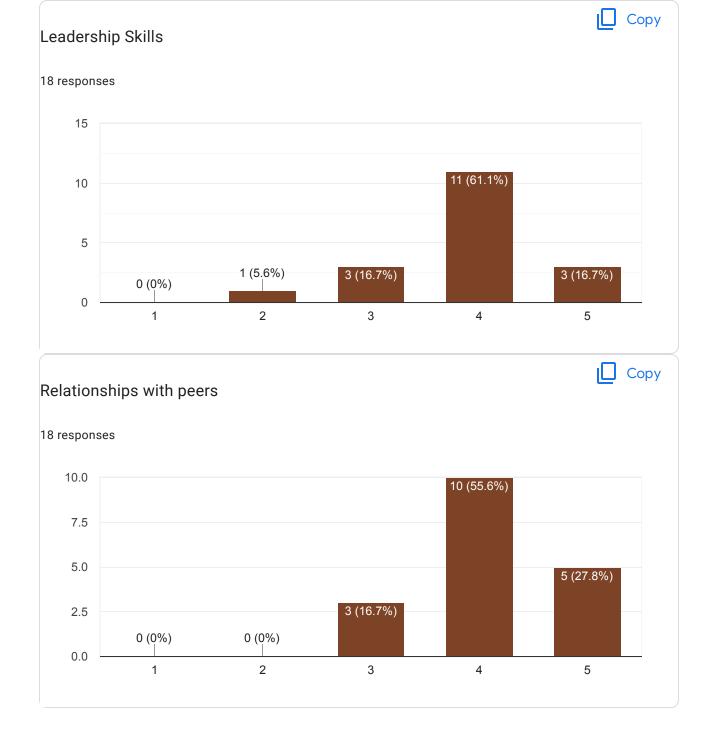




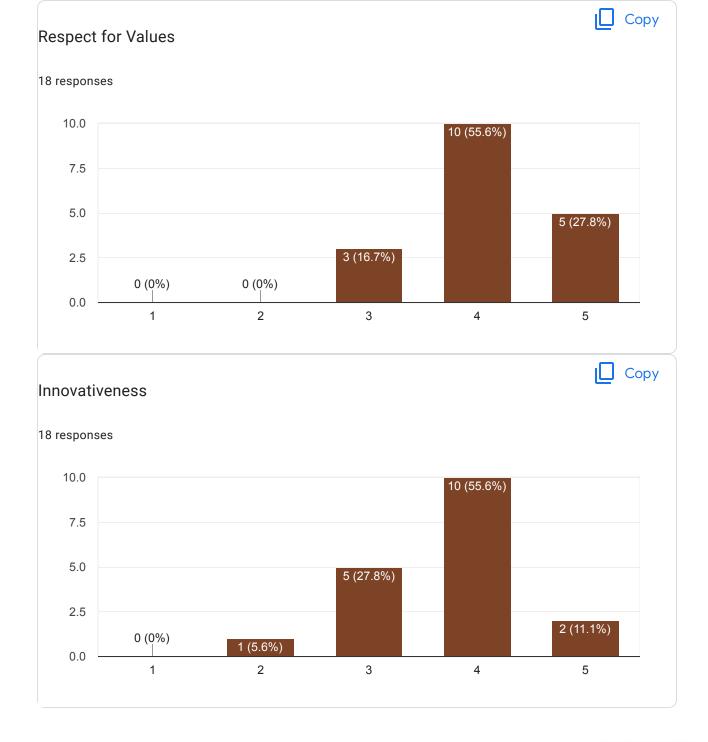




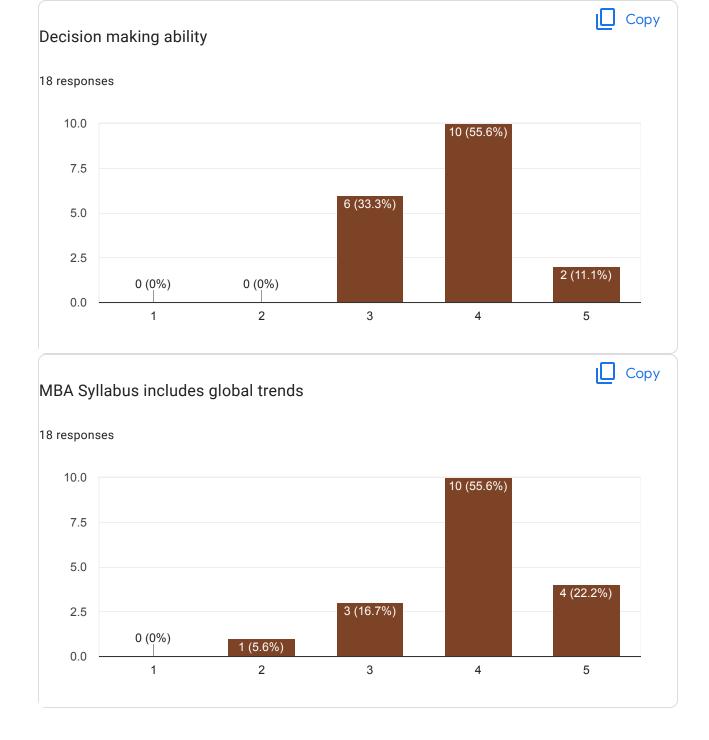


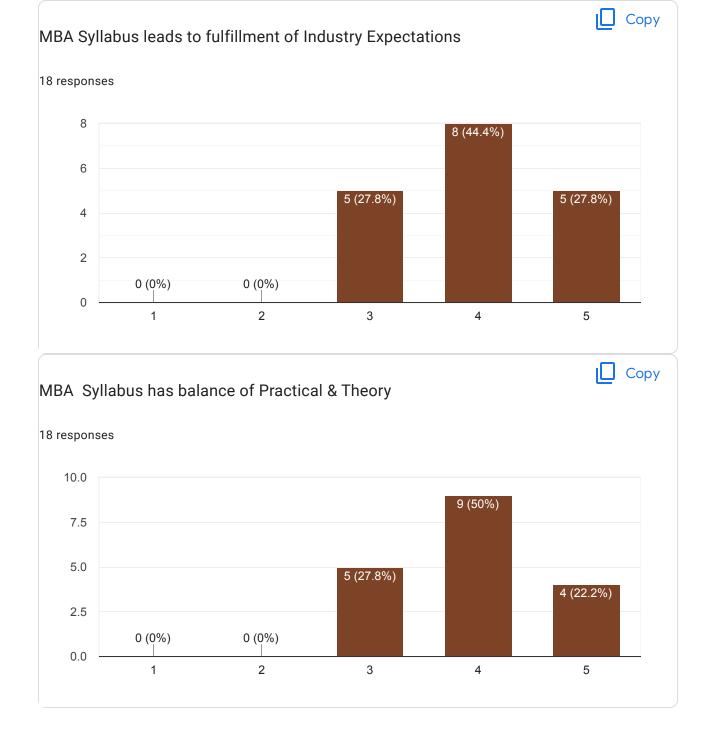


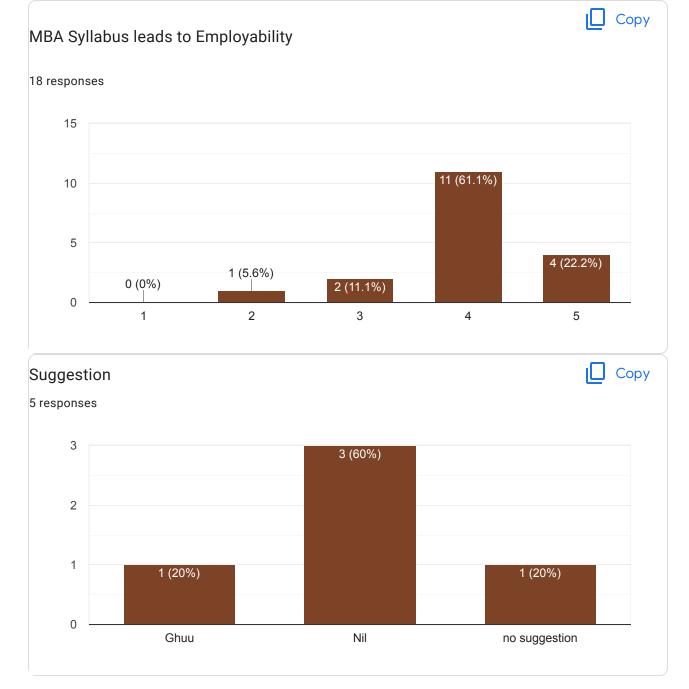












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A.Y. 2021-22

Feedback Report

The feedback for the A.Y. 2021-22 from various stake holders is as follows:

- 1. Students are satisfied with the range of Specialization is Offered in MBA program
- 2. Students overall agree that the curriculum meets prerequisite and basic knowledge required for the corporate.
- 3. Students' response indicate that courses of syllabus can be updated to more effectively encourage self learning, creativity and innovation
- 4. Majority teachers agree that Pattern of concurrent evaluation is appropriate
- 5. LTP Pattern by SPPU is not appropriate says teachers for few subject as their syllabus content is lengthy
- 6. Alumni has mixed opinion that MBA syllabus fulfills the industries needs
- 7. Alumni agreed that they are benefitted by certification offered at institute
- 8. MBA syllabus fulfills the industries needs but also has a scope for improvement says alumni
- 9. Employer response suggests need for improvement in communication and technical skills of the students
- 10. Employer agree that syllabus leads to Employability and has balance of Practical & Theory
- 11. Employers suggested institute should carry out activities to enhance innovation and decision making amongst students.

Dr. Prajakta Warale IQAC Coordinator

dive

Dr. Rohan Dahivale HOD



Helpond

Dr. D. B. Bharati Director

Dr. D. B. Bharati Director Rajgad Dnyanpeeth's ajgad Institute of Management Research and Development, Dhankawadi, Pune - 411 043



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Approved by AICTE, Recognized by DTE (Govt. of Maharashtra), Affiliated to Savitribai Phule Pune University

A.Y. 2020-21

Feedback Action Taken Report

Sr. No.	Feedback	Action taken
1	LTP Pattern by SPPU is not appropriate says teachers for few subject as their syllabus content is lengthy	 LTP were amended as per subject requirement looking forward to available flexibility given for LTP in syllabus Faculties were asked to conduct extra lectures in co-curricular activity slabs, if free.
2	MBA syllabus fulfills the industries needs but also has a scope for improvement says alumni	 Institute arranged session by Industrial Speaker's to fulfill gaps between industry and students. Industrial visits were arranged for better understanding of industrial work flow.
3	Employer response suggests need for improvement in communication and technical skills of the students	 Various certification program on communication and technical skills were organized as follows: GTT course Digital Marketing Application Based Program on Advance Excel, PowerPoint and Word. Tableau and Power BI, etc
4	Employers suggested institute should carry out activities to enhance innovation and decision making amongst students.	 Startup and innovation cell organized Business Plan competition to encourage students think in more innovative way Game activities like decision making were conducted in class room to improve decision making abilities of the students.

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Dr. Prajakta Warale IQAC Coordinator

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P.I.M.R.D

Dr. Rohan Dahivale HOD

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